



Northern Tier Roundtable Helps

Volume 6 Issue 9

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Theme: Cubs & Bugs Galore Webelos Badges - Outdoorsman & Artist

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APRIL CALENDAR

- 4 CS Day Camp Staff Meeting
- 5 Roundtable
- 6 Council Office Closed - Good Friday
- 11 Univ. of Scouting Staff Mtg.
- 14-15 Webelos Outdoor Leader Training
- 21-22 Outdoor Leader Skills
- 24-25 Webelos Camp Leader Orientation

MAY CALENDAR

- 2 CS Day Camp Staff Meeting
Webelos Camp Payment Due
- 3 Roundtable
- 5 Youth Protection
New Leader Essentials
Job Specific Training
- 9 Univ. of Scouting Staff Mtg.
- 12 BALOO
- 28 Council Office Closed

Pack Meeting Pizzaz

OPENINGS

THE 12 BEE'S OF SCOUTING OPENING

Materials: Beehive (homemade); 12 large bees, each with the script written on the back and the core value on the front. As each boy speaks his part, he places his bee on the hive with the core value facing the audience.

CUB SCOUT 1: Bee a *good citizen* and obey the law.

CUB SCOUT 2: Bee *compassionate* and concerned for all.

CUB SCOUT 3: Bee *cooperative* and work as a team.

CUB SCOUT 4: Bee *courageous*; do what's right.

CUB SCOUT 5: Bee *faithful* and trust in God.

CUB SCOUT 6: Bee *healthy and fit*; take care of yourself.

CUB SCOUT 7: Bee *honest* and don't lie or steal.

CUB SCOUT 8: Bee *persistent* and stick to your job with zeal.

CUB SCOUT 9: Bee *positive* and look for the good in all things.

CUB SCOUT 10: Bee *resourceful*; learn how to work with people and things.

CUB SCOUT 11: Bee *respectful*; everyone is of worth.

CUB SCOUT 12: Bee *responsible*; do your duty on Earth.

MOSQUITO OPENING

Personnel: Cubmaster or Den Leader and 8 Cubs

Equipment: 8 large cards. One for each of the letters of the word Mosquito.

M - is for the **memories** we will share tonight, and the memories of our time at camp.

O - is for the **opportunity** we are fortunate to have - the opportunity to grow together at camp, to learn new skills, and to share together around an open fire.

S - is for the **super** activities and people we meet when we are at Camp.

Q - is for the **quiet times** we experience together: times when we can reflect on the wonderful friends we have made.

U - is for the **ultimate** peacefulness in the out-of-doors.

I - is for the **inspiration** we receive from nature, and from

friends.

T - is for the **terrific** people we meet each day.

O - is short for **On with the Show**

Cubmaster: And when you put these all together, what do you get?

All: MOSQUITO!

Cubmaster: Both the mosquitoes and I welcome you to tonight's pack meeting.

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BUGS & THINGS OPENING

Personnel: 6 Cubs

Cub 1: There are flies, and fleas, ticks and chiggers.

Cub 2: There are mosquitoes and ants, and scorpions.

Cub 3: There are spiders, crickets, and cockroaches and more.

Cub 4: And they are all creatures of this great earth.

Cub 5: Believe it or not, they were all put on this earth as part of God's great plan.

Cub 6: And Mom and Dad, there are days when you think that we are all just as big of a pest as they.

All: So tonight we ask that you think of us all as part of that Godly plan, and love us all.

Heart of America Council

SKITS

THE SPIDER'S PLEA SKIT

Personnel: 8 Cubs (4 in spider costumes & 4 in Cub Scout uniforms)

Equipment: 4 Spider costumes, oversized spray guns.

Setting: Spiders line up on stage. Each steps forward to speak his lines.

Spider 1: We lowly spiders aren't all bad.

As a matter of fact, its really quite sad.

We wish to tell you now our story.

You be the judge and also the jury.

Spider 2: No neck, no arms, no feelers have we.

But eight legs, a body, and eyes to see.

Our American family often, you realize,

Is half cobweb, half hunter, and quite good size.

Spider 3: We the hunters, are jumpers and walkers.

Some, being patient, are really good stalkers:

Living among the flowers and grass,

To prey on insects that come to pass.

Spider 4: We, as cobwebs, are very bright.

Catching our prey is sheer delight. Spinning our own silk in making a web,

Gives us protection, food and a bed.

All Spiders: Men and birds give us quite a fright.

Is it because you don't like our sight?

Ridding the world of flies and pests,

And when you exterminate us, you "Do Your Best"!

(Cub Scouts enter, armed with oversized spray guns and chase the spiders into the audience.)

HIKING WITH BUGS SKIT

Personnel: 6 Cubs (Cub 2 should be the smallest boy in the group)

Equipment: A tent set up as in the out of doors, 2 small flashlights

Setting: 4 very tired and dirty Cubs, are scratching and examining their bites.

Cub 1: Boy am I glad to be back from that hike. I'm tired.

Cub 2: The mosquitoes must have called up all of their relatives and told them we were coming. I've been eaten alive.

Cub 3: They said a day hike, not an all day hike. Not only were we out near the river, but we were out all day. Gave those critters too much of a chance to eat at me.

Cub 4: I feel the same way. I couldn't feel worse if I'd been run over by a semi-truck.

Cub 1: Bugs!!! Bugs everywhere. I wouldn't mind if they didn't itch so much.

Cub 3: The blisters don't hurt as much as the itch itches.

Cub 4: Those insects hadn't seen human being in years. Here put some of this on all the spots.

(Boys pass around a first aid ointment. Little lights start flashing in the dark, use 2 boys waving small flashlights)

Cub 2: We'd better get inside our tent now!! The bugs are out looking for us with flashlights.

AUDIENCE PARTICIPATION

A LESSON FOR THE BIG BUGS

BEEs: Buzz-Buzz

MOSQUITOES: Bite-E-Bite

WOODS: All sounds together

ANTS: Hup -2-3-4

FROG: Croak-croak

This is the story about Billy and

his family and their adventure in the **WOODS**. One fine spring day, Billy's family decided it was a good day for a picnic in the **WOODS** where they could enjoy the outdoors. They packed a nice lunch and left on their outing.

As soon as they arrived at their destination they picked out a nice spot to spread their picnic. Billy and his brother ran off to chase a **FROG**. They heard some **BEES** gathering nectar, and watched some **ANTS** busy at work. They swatted some **MOSQUITOES** and felt right at home with their nature friends.

When they got back to the picnic area, they began telling the rest of the family about the **WOODS**; the **BEES**; the **FROGS**; and even the **MOSQUITOES**. Dad listened intently as he opened another sandwich and carelessly threw the wrapper on the ground. Their sister threw her pop can under a bush, and ran off to chase a **FROG** that hopped by. Mom threw her paper napkin on the ground and jumped up in disgust.

"That does it!" She said. "The **ANTS** seem to have taken over our lunch." Dad stretched out for a nap and just had dozed off when he heard sister scream. She had been stung by a **BEE**. Mom took care of her, so dad tried again to sleep. But this time the pesky **MOSQUITOES** would not leave him alone. Finally he announced they were all going home.

Billy said, "Why do we have to leave now?" Dad replied, "Well, Billy, it seems we aren't wanted

by the **WOODS**. We sure haven't been treated very well. The **MOSQUITOES** are eating me alive; the **ANTS** took over our lunch, and a **BEE** stung your sister.

Billy said, "It seems to me that the **WOODS** and the **MOSQUITOES** and the **ANTS**, and the **BEES** are trying to tell us something." "What's that?" Asked Paul. "Well," said Billy, "just look around us and you will see that we haven't been very nice visitors in the **WOODS**. Look at all the trash we've thrown around, it seems that we're the worst bugs of all we're litterbugs."

So the family started to clean up the mess and afterwards they felt better. They took a nice walk through the **WOODS** listening to the sounds. They actually enjoyed the buzzing of the **BEES**; the croaking of the **FROGS** and they even watched an army of **ANTS** at work. When they returned home they were tired, but happy that they had learned an important lesson that day. The worst kind of bug is a **LITTERBUG**.

Heart of America Council

CLOSINGS

CUBS LOVE BUGS CLOSING CEREMONY

Personnel and Materials: Eight Cub Scouts; cutout letters spelling CUBS BUGS, with a script on the back of each letter.

Presentation: Each Cub Scout enters, reads his part, then holds up his letter. The part all the Cub Scouts read together is also written on each letter.

CUB SCOUT 1: "C" - is for the Cub Scout, who loves to play outside.

CUB SCOUT 2: U - Under the vast blue sky, with a buddy at his side.

CUB SCOUT 3: B - Building forts, climbing trees, and playing "hide and seek,"

CUB SCOUT 4: S - Sunny weather or rainy weather, we're outdoors every week.

CUB SCOUT 5: B - "B" is for the bug that likes the outdoors too!

CUB SCOUT 6: U - Under rocks and under leaves, and maybe on my shoe!

CUB SCOUT 7: G - Great is the Cub Scout filled with curiosity,

CUB SCOUT 8: S - Stays to watch the earthworm crawl, or the bumblebee.

ALL: Day is done, off we go, good-bye to all! (*All wave.*)

BUG WHO CRIED CLOSING

Personnel: 8 Cub Scouts

Equipment: Cubs may make bug posters to hold up as they say their lines.

Cub 1: There was a little bug who had the blues,
And cried because he had no shoes.

Cub 2: He walked around with six bare feet,
And hid them when other bugs he would meet.

Cub 3: Such a small, sad bug was he,

Until one day he chanced to see,

Cub 4: A happy, wiggly worm crawl by,

With a smile as big as the sky.

Cub 5: That really made the bug feel bad,

For all the time that he was sad.

Cub 6: And just because he had no shoes,

That worm didn't even have feet for shoes!

Cub 7: The little bug is smiling now,

Because he finally learned how.

Cub 8: To always be thankful for what you've got.

No matter how little, no matter what.

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CUBMASTER'S MINUTE: THE ANT AND THE GRASSHOPPER

"An old story tells of a grasshopper that made fun of the ants who were busy storing food in their anthill. The grasshopper thought they should spend their time having fun, like him. But when the winter came, the grasshopper starved while the ants had plenty to eat and time to play."

"We need to remember that there are times to work and times to play. Remember: 'The Cub Scout follows Akela.' When your parents, teachers, or leaders tell you it is time to work, be like the ants and get your work done so you'll have time to play."

GAMES

FLYSWATTER

Materials: Poster board or cardstock, scissors, markers, unused flyswatter as a pattern, plastic flies

Trace the outline of the swatter on cardstock. Cut out and decorate as desired. Then place a plastic fly on the swatter and toss it up, counting each time you bat it without dropping the fly. Add two more plastic flies and toss at the same time.

BEEHIVE

Materials: One long piece of rope, four large plastic hoops, five beehives (any object can represent the beehive)

With the rope, make a large circle in the middle of the playing area. Place the four hoops evenly outside of it. Set the five beehives in the center of the large circle. One player starts in each of the four hoops. The object is for each player to try to get three beehives into his personal hoop. He can carry only one beehive at a time. Players can take beehives from other players. They cannot guard their beehives, and they must place - not throw or roll - the beehives into their circle.

CATERPILLAR RACE

The boys form two groups and line up. The first boy in each line places his hands on the ground. Each teammate behind him bends

forward and grasps the ankles of the player in front of him. On signal, the "caterpillars" move forward with everyone holding tight to the ankles. When the last player in the column crosses the finish line, the team has completed the race, provided the caterpillar is still intact.

INCHWORM RACE

Materials: For each boy, large ball made from crumpled newspaper

Form teams. On signal, the first boy mimics the movement of an inchworm by bending over and putting his hands and feet on the ground. He "walks" his feet as far as they can go, then "walks" his hands forward, then his feet, then hands, and so on. When he reaches the finish line, the next boy goes.

Variation: The boys crumple the newspaper to make balls, then push the balls with their heads.

FROG JUMPERS

Equipment: Very thin "Y" shaped twig, rubber band and straight twig for each player

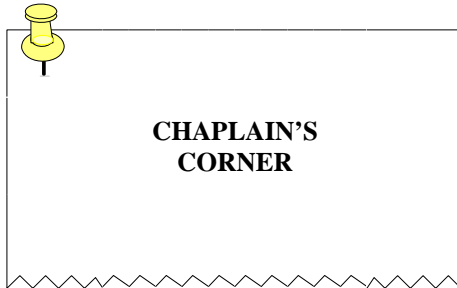
Play Frog Jumpers to see whose frog (*twig*) can jump the highest, the farthest or jump over something.

There are two ways to make the "frog" jump.

1. Wind the straight twig into the rubber band 10 - 15 times, hold the "frog" down on a flat surface, and then move your hand quickly aside. The straight twig will spin

around causing the "frog" to shoot up in the air.

2. Wind the small twig, and then turn it slightly sideways so that it stays in place on the side of the "Y" stick. Then, put the "frog" down carefully. With a long stick give the "frog" a nudge until the twig slips and the "frog" jumps.



CHAPLAIN'S CORNER

PRAYER: EARTH'S GREAT RESOURCES

"Let us take a moment to reflect on all life, knowing that as Cub Scouts, we will do our best to take care of all of earth's great resources."

WHAT THE SCOUT LAW MEANS TO ME - JOHN WAYNE

A great American, John Wayne, passed away many years ago. One of his last public appearances was at a dinner. He was riddled with cancer and knew he was close to death. The purpose of the dinner was to benefit a land purchase for a Scout Reservation called John Wayne Outpost Camp.

At this dinner, Wayne recited the Scout Law. Then he did something unusual. He said the twelve points of the Scout Law are "nice words". "Trouble is" he continued, "we learn them so young we sometimes don't get all the understanding that goes with them. I take care of that in my family. As each boy reaches

Scout age, I make sure he learns the Scout Law. Then I break it down for him, with a few things I have picked up in more than half a century since I learned it."

Then Wayne proceeded to explain the importance of the Scout Law, breaking it down for the guests at the dinner; much like he would have for his grandson.

TRUSTWORTHY - The badge of honesty. Having it lets you look at any man in the eye. Lacking it, he won't look back. Keep this one at the top of your list.

LOYAL - The very word is life itself; for without loyalty we have no love of person or country

HELPFUL - Part sharing, part caring. By helping each other, we help ourselves; not to mention mankind. Be always full of help - the dying man's last words.

FRIENDLY - Brotherhood is part of that word. You can take it in a lot of directions - and do - but make sure and start with brotherhood.

COURTEOUS - Allow each person his human dignity; which means a lot more than saying, "Yes, ma'am" and "Thank you, sir." It reflects an attitude that later in life you wish you had honored more... earlier in life. Save yourself that problem. Do it now.

KIND - This one word would stop wars and erase hatreds. But it's like your bicycle, it's just no good unless you get out and use it.

OBEDIENT - Starts at home. Practice it in your family. Enlarge it in your friends. Share it with humanity.

CHEERFUL - Anyone can put on a happy face when the going is good. The secret is to wear it as a mask for your problems. It might surprise you how many others do the same thing.

THRIFTY - Means a lot more than putting pennies away; and it is the opposite of cheap. Common sense covers it just about as well as anything.

BRAVE - You don't have to fight to be brave. Millions of good, fine, decent folks show more bravery than heavyweight champs just by getting out of bed every morning, going out to do a good day's work, and living the best life they know how against the law of odds. Keep the word handy every day of your life.

CLEAN - Soap and water helps a lot on the outside. But it is the inside that counts, and don't ever forget it.

REVERENT - Believe in anything that you want to believe in, but keep God at the top of it. With Him, life can be a beautiful experience. Without Him, you are just biding time.

John Wayne then thanked those at the dinner for putting his name on the outpost camp and said, "I would rather see it here than on all the theater marquees the world over."

CHEERS & APPLAUSES

Centipede Applause: Ninety - nine THUMP Ninety - nine THUMP This wooden leg is killing me.

Butterfly With Hiccups Cheer:

Cross your hands, placing the palm of your right hand over the back of your left hand, and flutter your hands like wings. While doing this, snap your fingers periodically.

Mosquito Applause: Say

"BUZZZZZZZZZZ, BUZZZZZZZZZZ", and then slap the back of your neck and say "GOTCHA".

**PICNIC BASKET**

(Tune: When the Saints Go Marching In)

Oh, when the ants go marching by,
Oh, when the ants go marching by,
You'd better guard your picnic basket

Before they take your piece of pie.

And when they take your piece of pie,
You will turn to mom and cry:
"Oh, I should have watched my picnic basket
So they ants wouldn't take my pie!"

And so you see, little guy,
You need to guard your basket;
here's why:
So when the ants come marching on by,
They can't take your piece of pie!

THE LITTLEST WORM

(Tune: Sippin' Cider)

The littlest worm, (**Twice**)
I ever saw, (**Twice**)
Was stuck inside, (**Twice**)
My soda straw, (**Twice**)

The littlest worm I ever saw,
Was stuck inside a soda straw.

(Repeat verses as above)

He said to me, don't take that sip,
For if you do, you'll really flip.

I took a sip, and he must have drowned.

He was my pal, he was my friend,
But he's no more, and that's the end.

LITTLE OOIE

(Tune: Yankee Doodle)

Little Ooie was a worm,
A little worm was he.
He sat upon a railroad track,
The train he did not see.
The train came rushing 'round the curve,
It's whistle going whooee.
But little Ooie did not turn,
Now little Ooie's gooey.

SPIDER ON THE FLOOR

(Tune: If You're Happy)

There's a spider on the floor, on the floor.
There's a spider on the floor, on the floor.
Who could ask for anything more than a spider on the floor?
There's a spider on the floor, on the floor.
Now the spider's on my leg, on my leg.
Now the spider's on my leg, on my leg.
Oh, he's just a plague,
This spider on my leg.
Now the spider's on my leg, on my leg.

Other verses:

Stomach ... Oh, he's just a dumb old lummock.

This spider on my stomach.

Neck ... Oh, I'm going to be a wreck

with this spider on my neck.

Face ... Oh, what a disgrace.

I've a spider on my face.

Head ... Oh, I wish I were dead.

I've a spider on my head.

(Spoken: But he jumped off!)

ADVANCEMENT**HARDWORKING AS AN ADULT RECOGNITION CEREMONY**

Materials: Plastic ants, sand, small jar lid, white glue, recognition certificate

Preparation: Mix white glue and sand and put a small heap of the mixture in a small lid. Poke a hole in the center for an anthill opening. Before it dries, attach a few plastic ants.

PRESENTER: Tonight we would like to recognize a few individuals who have been as busy as hardworking ants, helping Pack ____ go. Will (*names*) please come forward. (*The presenter gives a brief description of the recipient's work and presents him or her with the award certificate and the "Anthill Award." The award recipients stay onstage until all awards have been presented. The presenter then asks for everyone to do the Butterfly With Hiccups cheer.*)

Variation: This can also be the "Busy Bees Award," using plastic bees and making the mound larger with a hole in the side.

CRAFTS

DON'T BUG ME DOORKNOB HANGERS

Materials: Craft foam, scissors, markers, plastic bugs, glue

On the foam, trace the outline of a doorknob hanger; cut out. With a thick black permanent marker, write "Don't Bug Me!" on the hanger. Decorate with plastic bugs, gluing them on.

INSECT TRADING CARDS

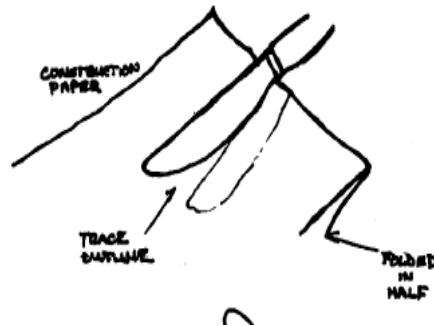
Materials: Pocket-sized cards made from cardstock; pictures or stickers of insects; glue; scissors

Glue the pictures to the cards. Each boy should make enough cards for his den but only of one insect species. The boys obtain a complete set by trading with each other.

RAINBOW DRAGONFLIES

Materials: construction paper; table knife; pencil, crayons or markers; scissors; clothespins; tape; thread or string; decoration (*beads, buttons, yarn, pipe cleaners or foil*)

1. To make the wings, fold a sheet of construction paper in half. Lay the top of the table knife flat on the paper. Trace around the knife onto the paper. Move the knife and trace it again, right next to the first drawing. Cut out the wings keeping them attached.



2. Decorate the clothespin and wings with crayons or any of the other decorations for the dragonfly. Then place the wings, folded side down, in the slit of the clothespin. Press wings open and tape to the clothespin. If you would like to hang your dragonfly

in a window, tie a piece of string around the clothespin just in front of the wings.



SCOOTER BUG

Materials: small plastic foam tray; pipe cleaners; craft knife or sharp paring knife; bug decorations (*markers, ribbon, eyes, brads, construction paper*); tape or glue; whole lemon

1. Cut the bottom out the plastic foam box with adult help. Have the boys decorate the box.

2. They can make antennae and legs out of pipe cleaners, use markers to draw lines or spots and use ribbon to make a tongue. You can cut wings and legs out of

construction paper and tape or glue them on your scooter bug.

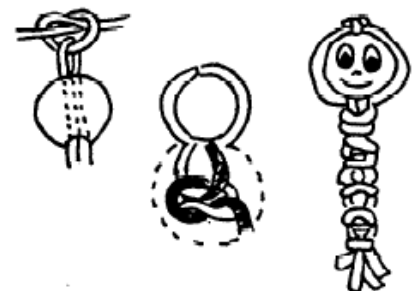
3. Place the lemon underneath the box and push the box on a flat surface or floor. Watch the Scooter Bugs go. You can even have races.



BOOKWORM

Materials: 2 pieces of cord 36" long; 1 large round bead; paint or permanent markers

1. Find the middle of one cord, fold and push up into the hole of the bead.
2. Tie middle of second cord through loop as shown.
3. Gather all cords and tie an overhand knot under bead. Using two stands as one, tie a square knots until the body is 9" - 12" long. Tie an overhand knot at the bottom.
4. Use paint or markers to put a face on the bead.



BUG DIARY

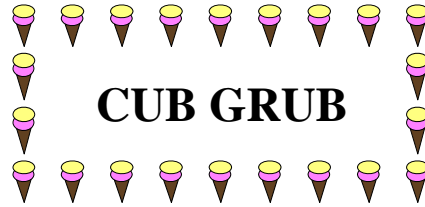
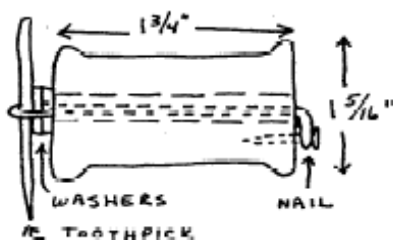
Materials: 3-inch by 5-inch spiral notebook; pencil

1. Provide each Cub with a pocket-sized spiral notebook to use as a bug diary. Each time you go for a nature outing, have your child start a new page in the diary, write the date at the top of the page and note where you went and what you saw.
2. If your Cubs enjoy drawing, they may also want to attempt to sketch the bug.

Motorized Bugs That Go

Materials: large Spool 1 3/4" long & 1 5/16" diameter; thick rubber band as long as the spool or slightly shorter; toothpick or match stick; small nail or screw; 2 washers; wax; motor

1. Push the rubber band through the spool opening. Drive the nail into the spool end to hold one end of the rubber band.
2. Push the rubber band through washers and secure the band in place with the toothpick.
3. Scrape paper off spool ends and wax lightly for easy spin. You power the motor by winding up the rubber band with the toothpick. When it's wound, set the spool on the floor and let it go.



CUB GRUB

BUGS ON A LOG

Ingredients: celery; peanut butter or cottage cheese; raisins; sunflower or sesame seeds

Stuff celery with the peanut butter or cottage cheese. Sprinkle with raisins or seeds and enjoy.

CHOCOLATE SPIDERS

Ingredients: 1 12 oz. bag semi-sweet chocolate chips; 1 6 oz. bag butterscotch chips; 1 7 oz. can salted peanuts; 1 3 oz. can chow mein noodles

In a medium saucepan over very low heat, melt the chocolate and butterscotch chips. Quickly stir in the peanuts and chow mein noodles. Drop by spoonfuls on wax paper and refrigerate until hard.

HOMEMADE PEANUT BUTTER

Ingredients: 1 c. peanuts, raw or roasted; 1 tbs. vegetable oil; pinch of salt and/or sugar

Take peanuts and put into blender or food processor. Blend until it is the desired consistency you like. Add vegetable oil to make it easier to spread. Add salt or sugar to taste.

HOT DIGGITIES

Split frankfurters lengthwise, tuck in small amount of cheese. Place in buns, wrap well with foil and heat on grill or in coals, turning at least once.

BANANA BOATS

Peel back a strip of banana peel on inside curve leaving 1 end attached. Scoop out a little pulp and fill cavity with chocolate chips and miniature marshmallows. Replace strip and heat on grill.

RUN-ONS

What do you get when you mix a bagel and a monster?
Scream cheese!

When is a baseball player like a spider?
When he catches a fly?

Why is the letter 'A' like a sweet flower?
Because a 'B' (bee) is always after it.

What kind of insect wins prizes every year in school in Washington D. C.?
A spelling bee

You can't ride this insect, but be sure to stay out of it's way.
A horsefly

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★ **WEBSITE OF THE MONTH:** ★

★ **Amazing Insects:** ★

★ [http://](http://www.ivyhall.district96.k12.il.us/4th/kkhp/1insects/buginfo.html) ★

★ www.ivyhall.district96.k12.il.us/4th/kkhp/1insects/buginfo.html ★

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WEBELOS OUTDOORSMAN ACTIVITY BADGE

WALKING STICK

Materials: sturdy stick 3 - 4 feet long; paint and brushes; yarn; feathers; beads; jack knife

1. Use the knife to clean the bark from the top 12" of the stick.
2. Paint designs around stick in the area cleaned off. Be sure to leave a "blank" space for holding on to the stick.
3. Attach beads and feathers to pieces of yarn and tie to the stick for additional decoration.

(For knife safety instruction see the Outdoor section of the Den & Pack Activities Chapter)

NAME THE FIRE LAY

Materials: Tinder, kindling, fuel wood

Set up three types of fire lays - tepee, lean-to, and fire-stick. Ask the boys to identify the three types. After they have properly identified the fire lay, ask them to build their own, explaining the process as they build.

ROADSIDE OBSERVATION

As the hike begins, each player picks up ten small stones or pebbles which he carries in one hand.

During the hike, game leader points out some natural object - a kind of leaf, fern, or flower - without identifying it. He calls on one

of the players to name the item. If the identification is correct the hiker can drop one of his pebbles. If not, the next hiker gets a chance to name the object. The game continues in this manner until one of the hikers has dropped all his pebbles.

MAP STUDY

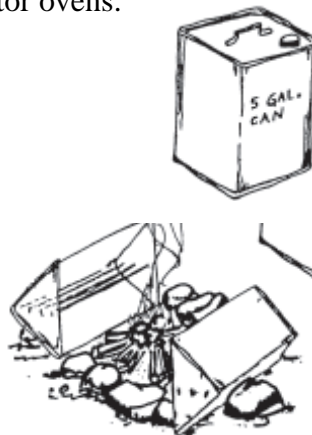
Each boy is given the same state or regional map. They are then given the names of two cities which are located fairly far apart on the map. Using crayons, the boys try to trace as many different routes as possible that connect the two cities without duplicating a road in any of the routes.

You can use the same map to teach the boys map symbols, how to calculate mileage and other map skills.

SIMPLE REFLECTOR OVENS

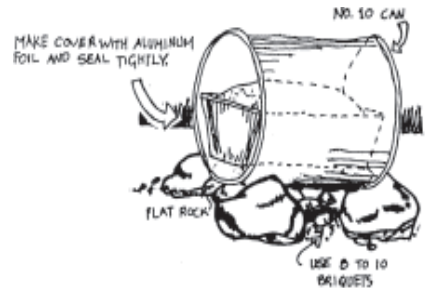
Five Gallon Can Oven

- Five gallon cans can usually be obtained at restaurants. Cooking oil, honey, etc. are shipped in five gallon cans.
- Cut can in half on the diagonal, add coat hanger racks and you have 2 reflector ovens.



No. 10 Can Oven

Place food to be cooked inside a disposable foil loaf pan.



COOL WEATHER CAMPING HINTS

To keep warm while sleeping:

1. Wear a stocking cap to bed. A lot of body heat loss is through the head.
2. Wear wool socks to bed. Do not wear the same socks you wore all day, they will be sweaty and will chill your feet as they try to dry. Always have a pair of wool socks just for sleeping.
3. For the same reason as above, do not sleep in the clothes you wore all day. Change into long johns or sweat suit.

SLEEPING BAGS

To keep sleeping bags clean and fresh:

1. Use an old sheet as a liner in the summer.
2. Use a lightweight flannel blanket in the fall.
3. Use a wool blanket in the winter.
4. Always air sleeping bags after each use and place a sheet of fabric softener in the bottom of the bag.

WEBELOS ARTIST ACTIVITY BADGE

WIRE SCULPTURE ACTION PEOPLE

Your boys will love this intricate but engrossing art project. They can fill the hours spent inside on a rainy day creating a wire sculpture of a favorite sports figure or memorializing a treasured family member or activity.

Materials: old magazines; telephone wire (or any flexible wire); cardboard base; stapler

1. Look through the magazines for pictures of people in action. (*Examples: playing tennis, dancing, running.*)

2. Choose a picture to use as a model for a wire sculpture.

3. Form the head, body, and legs with long lengths of telephone wire in groups of two to four strands. Add arms and props such as a tennis racquet, bat, or baby.

4. Staple the figure onto the cardboard base.



BUGGY T-SHIRTS

Materials: White T-shirt, pencils, cardboard to make stencil, cardboard to insert inside shirt when painting, fabric paint, scissors,

sponges, masking tape, sample pictures of insects

Decide which insect to paint on your shirt. Draw its outline on cardboard and cut it out to make a stencil. Position the stencil on the shirt and tape in place to prevent the paint from smearing. Place another piece of cardboard inside the shirt, beneath the stencil. Decide which colors to paint the insect, dip a sponge lightly into the paint, and pat gently onto the shirt. Leave the inside cardboard and the stencil in place until the paint dries.

BASIC FORMS

Virtually every object can be reduced to the basic forms of spheres, cylinders, cones and rectangular prisms. If this is demonstrated to the Scouts, it will help them not only to visualize an object's form but also to represent it more faithfully and easily.

A good way to help develop this technique is to bring some old magazines to your meeting and let the boys "block" around the pictures with a magic marker. After completing several pictures this way, have the Scouts pick one of the pictures, a simple one would be best, and then duplicate it.

Use this same idea in clay sculpture. Start with these same simple forms and join them together. After the object is "blocked" out, the object can be smoothed and rounded as required. Work slowly and turn the object frequently to

get the "sense" of it. In this way the form is developed uniformly. Keep the details to the very last. Remember the basic shapes that make up the object. Don't lose them too soon.

